

May 5/17

Pg. 1

Functional Behavioural Assessment: A/B/C Chart					
NAME: <u>Rahuth</u>			TARGET BEHAVIOUR: <u>Aggressive</u>		
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
Friday May 5/17	12:45-1:30 Class/ Resource room.	Watching a movie in class (Alvin and the Chipmunks)-	Grab Student's throat.	CYW restrained R Until Students were away from entrance and safe. Redirected to resource room	Attention
			On way to resource room, Kicked teacher in leg and SNA who was directing Students out of the way for safety.	CYW attempted to help calm down. ASKED R what strategies will help to calm down. Did breathing, holding on to pillow.	

Toronto District School Board

Possible Function:

Escape

Attention

Sensory

Object/Activity

Functional Behavioural Assessment: A/B/C Chart					
NAME: Rahith			TARGET BEHAVIOUR: Aggressive.		
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
	2:45 PM 12:45-1:30 Class/ Resource Room	MOVIE	- BC ^{TV} Refused to calm down. Began Kicking CYW and Principal screaming "I can hurt you because I want and you can't do anything"	• Restrained for safety of students walking by in hall. • R asked for a pillow and chair to calm down Mom came to get R. He refused to go home. • Ran down hall to go back to class. CYW Principal, mom redirected him out the front of the school.	Attention

Toronto District School Board

Possible Function:

Escape

Attention

Sensory

Object/Activity

Functional Behavioural Assessment: A/B/C Chart

NAME: Rah, th

TARGET BEHAVIOUR: Aggressive

DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
Thurs May 4 17	10:00am 11:00am Classroom/ Resource room.	"Oh Canada"	<ul style="list-style-type: none"> Scratching biting, hitting CJW and teacher. Kicking tables and bins. Threw tables, chairs Papers. 	<ul style="list-style-type: none"> Restrained until kids were ^{was} out of proximity. Redirected to another room away from students. Refused to calm down or cope. Officer Neil spoke to R. as he was already in the building for a presentation. R cleaned ^{both} class rooms and went to presentation. 	<p>Sensory ATTN</p> <hr/> <p>Attention</p>

Toronto District School Board

Possible Function:

Escape

Attention

Sensory

Object/Activity

Functional Behavioural Assessment: A/B/C Chart

NAME: Rehoth

TARGET BEHAVIOUR: Aggressive

DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
Tuesday Mar 12/17	Class 3:20	Packing up for home	- Punched C/W. - Threw a text Book at C/W. Then ran around Class. Attempted to throw chair	- C/W blocked. - C/W grabbed chair. - C/W strained R due to safety of other kids in area. Until Class evacuated. - Cleared Class	Attention
Wednesday Mar 15/17	12:35 P	Spill, stuff in	- Took basketball and dribbled in hallway - Ran to classroom and disruptive - Spoke to another student	- Spoke C/W in verbally redirected back to his classroom	Attention

Toronto District School Board

Possible Function:

Escape

Attention

Sensory

Object/Activity

Functional Behavioural Assessment: A/B/C Chart

NAME: <u>Rh. 1h</u>			TARGET BEHAVIOUR: <u>Aggressive</u>		
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour	POSSIBLE FUNCTION
Thurs May 4/17	12:30- 1:15	Came back from lunch.	<ul style="list-style-type: none"> walked through door and began throwing shoes After cleaning, threw shoes again. Ran around school trying to get ^{back} into the school. 	<ul style="list-style-type: none"> Redirected out and cleared all students for safety. Cleaned shoes. Redirected out again. Was not in a good space and mom suggested to him to go home. CYW, Principal, mom redirected R home. 	Attention

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Possible Function:

Escape

Attention

Sensory

Object/Activity